

Comprehensive Progress Report

Mission:

Burns High School provides a safe and orderly learning environment in which students can achieve their highest academic potential, develop good character, and become good citizens.

Vision:

Burns High School will strive to inspire all students to be collaborative, responsible, contributing citizens who will attain excellence in education, family, and life experiences.

Goals:

Improve our ACT scores to 50% proficient by 2024-2025 school year.

Improve Math 1 proficiency to meet the state average by 2024-2025 school year.

Improve English II proficiency to exceed the state average by 2024-2025 school year.

Improve Math III proficiency to meet the state average by 2024-2025 school year.

Improve Biology proficiency to 60% by the 2024-2025 school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> SIT meets monthly to discuss SIP indicators and action steps. MTSSLT is established. MTSS Problem Solving meets regularly. PLCs are looking for a time to meet in the absence of Bulldog Block. 	Limited Development 09/15/2021		
<i>How it will look when fully met:</i>		<p>Regular PLC meetings</p> <p>Assigned roles at PLCs</p> <p>Minutes kept at PLCs and shared with admin</p> <p>SIT communicates regularly with PLCs</p>		Lindsay Mays	06/01/2022
Actions			0 of 4 (0%)		
	9/21/21	PLCs will be scheduled on a regular basis and meeting times will be shared on the Google Faculty & Staff Calendar.		Michael Morehead	06/01/2022
	<i>Notes:</i>				
	9/21/21	Roles and responsibilities will be defined within PLCs. A calendar template will be shared with PLC groups to assist the groups in planning and organizing minutes & agendas.		Heather Cornwell	06/01/2022
	<i>Notes:</i>				
	9/21/21	Minutes will be recorded and shared with administrators on the Google Classroom monthly. Standard agenda/minutes template will be used.		Lindsay Mays	06/01/2022
	<i>Notes:</i>				

9/21/21		SIT representatives will share regularly with PLCs and vice versa.		Myra Douglass	06/01/2022
Notes:					
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> We have created a behavior matrix that defines school-wide behavior expectations Behavior Matrix is displayed through out the school Incident data is consistently entered into PowerSchool to determine areas of need for behavior instruction (use of discipline referral form by staff). Consistent expectations are communicated. Necessary adjustments have been made as needed due to Covid. 	Limited Development 09/13/2019		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Implement the use of the behavior matrix Use of advisory to teach schoolwide procedures & behaviors Start and End on time. Actually use all the instructional time allotted. Structure and meaning What are we doing and why are we doing it? Meaningful assignments.... More student engagement Enforce Behavioral matrix from MTSS Consistency of enforcement from all teachers Keeping students in the classroom Getting in a routine within the classroom SIT Team Rep during PLCs reminds other teachers of A1.07 All teachers are to be held accountable to standards Teachers and Staff in the hallways need to check on roaming students to make sure they're where they need to be. 		Larry Gardner	06/01/2022
Actions			0 of 3 (0%)		
9/21/21	Each teacher will have a hall pass that is visible and has their name displayed on the pass. A google form will be created for teachers who need a hall pass that fits this criteria and passes will be provided to those teachers.			Meredith Royster	06/01/2022
Notes:					

9/21/21	There will be a professional development on the discipline matrix and consistency of rules/ procedures and consequences for students to help support teachers.		Dylan Beaver	06/01/2022
<i>Notes:</i>				
9/21/21	Bulldog Advisory will incorporate lessons on the behavior matrix so students will be familiar with expectations and consequences		Billy Norton	06/01/2022
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:		Student support services				
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Guidance referral form - added under Staff Resources of the BHS website Counselors (added new counselor position) Addition of College Advisor to our guidance department. 	Limited Development 09/13/2019			
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Use advisory as a time to provide interventions such as check-ins for at-risk students. Professional Development for all staff on SEL topics. Educate staff on how/where/when to refer students Responsible for checking progress: Casey Harmon 		Lindsay Mays	06/01/2022	
Actions			0 of 3 (0%)			
	9/21/21	Create monthly check-ins on Google Forms for documentation for students to complete during advisory period.		Casey Harmon	06/01/2022	

Notes:

9/21/21	Provide students with a walk-through video for how to access self-referral forms for Student Services		Tracy Cline	06/01/2022
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9/21/21	Guidance Department will offer staff development on SEL topics once per semester		Casey Harmon	06/01/2022
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